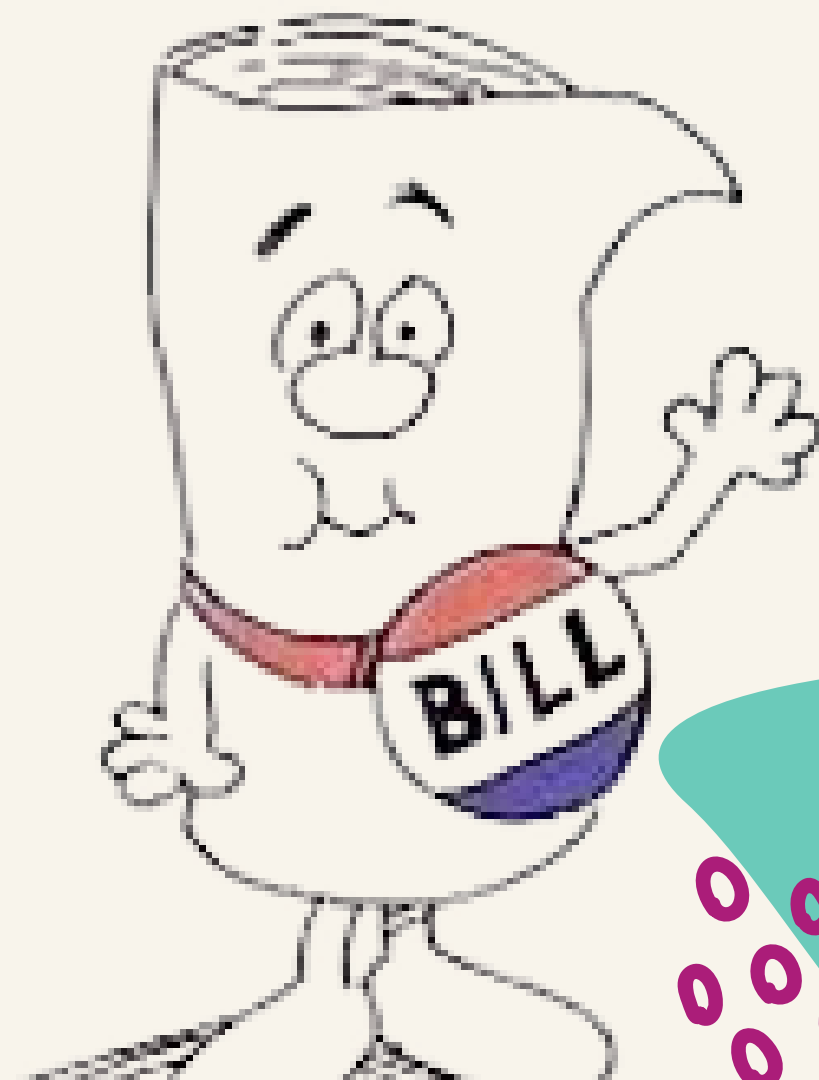


TRACKING A BILL

Activity



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Aloha!

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1. Create an account:
 - a. Click "Register" (top right hand corner)
2. Click "Find Your Legislator" to find your legislator
3. Click on "Reports & Lists" to browse introduced bills
 - a. Find a few you might want to track
 - b. Write down the House and/or Senate version numbers (e.g. HB91 "University of Hawai'i; Post-secondary Students; Homeless Students; Basic Needs; Appropriation (\$) and SB814 "UH; Undocumented Students; Tuition; Financial Aid; Resident Status; Deferred Action for Childhood Arrivals (DACA)"
4. Sign up to track that bill --> click "my legislature" --> "hearing notification"
 - a. You can also subscribe to get all hearing notifications from a specific committee



2025 SESSION CALENDAR

Note: 60 session days (days when members convene in their respective chambers), the session day count appears in a box on the lower-right, like this. ►►► # bills resolutions budget See reverse side for more deadline information.

SUN	MON	TUE	WED	THU	FRI	SAT
JANUARY		14	15 Opening Day	16	17 Non-Admin. Bill Package & Grants/ Subsidies Cutoff	18
19	20 HOLIDAY Martin Luther King, Jr. Day	21 State-of-the-State Address & Admin. Bill Package Cutoff	22 Recess #1	23 Bill Intro Cutoff	24 Recess #2	25
		28	29	30	31	
						1
		4	5 First Triple Referral Filing (House Bills)	6 First Triple Referral Filing (Senate Bills)	7	8
		11	12	13 First Lateral Filing (Bills)	14 First Lateral (Bills)	15
		18	19	20 Mandatory 5-Day Recess Begins	21	22
		25	26 Mandatory 5-Day Recess Ends	27	28 First Decking (Bills)	
						1
		4	5 Recess #4	6 First Crossover (Bills)	7 Subst. Resolution Cutoff	8
9	10 Budget Decking	11	12 Budget Crossover	13 Second Triple Referral Filing	14	15
16	17	18	19	20 Second Lateral Filing (Bills)	21 Second Lateral (Bills)	22
23	24 First Lateral (Senate Concurrent	25	26 HOLIDAY	27	28 First Lateral (House Concurrent	29



Assignment Instructions: Submitting Testimony

PH641 Advanced Health Policy

Points: 100 (10% of total grade)

As a Health Policy class, part of the work we do involves engaging policy makers as well participating in the legislative process. You may be asked or feel compelled to offer testimony for a bill at some point in your career. You may already have experience doing so. This assignment is an opportunity to introduce us to the process and/or further practice this skill. **Any time this term, you will submit written testimony and attend or view a recording of a hearing, related to your interest.**

After you've submitted your testimony and viewed/participated in a hearing, please share your reflections with the class via Laulima's discussion board AND respond to two of your classmates' reflections.

In your reflection post on Laulima, please include the following details:

- The bill related to your testimony
- The stance you took or call to action
- The hearing you attended or viewed (ideally the same one as the testimony, but it can be different)
- What surprised you about the process of engaging the legislature (testimony or hearing)
- What challenged you about the process
- What aspects of your engagement in the process you're proud of
- Whether you can see yourself doing something like this again
- Other insights you gained (e.g. what you'd do differently/same, inspiration, motivation, logistics, etc.)

This is an assignment based on completion and relevance (20 points per item below). The topic should be relevant to the course (in other words, a health-related policy). To complete the assignment please work through the checklist below:

- ☐ Submit written testimony via the Hawai'i State Capitol's website
- ☐ View or attend a hearing
- ☐ Submit a copy of the testimony to Dr. P via Laulima
- ☐ Post a reflection of the experience via Laulima's discussion board
- ☐ Respond to the reflection of two classmates

ACTIVITY: Reverse Engineer a Written Testimony

In groups, discuss:

- The structure of the testimony (beginning, middle, end, opening, closing, length, format, etc.)
- Types of people and orgs submitting
- What arguments or evidence did they include?
- What do you notice about the language they use? (to persuade, to gain authority, to compel, etc.)

I know two points and
she said them all



JOSH GREEN, M.D.
GOVERNOR OF HAWAII



TIA L.R. HARTSOCK, MSW, MSCJA
DIRECTOR OF OFFICE OF WELLNESS AND RESILIENCE

STATE OF HAWAII
OFFICE OF WELLNESS AND RESILIENCE
KE KE'ENA KŪPA'A MAULI OLA
OFFICE OF THE GOVERNOR
415 S.BERETANIA ST. #415
HONOLULU, HAWAII 96813

**Testimony in SUPPORT of H.B. 755
RELATING TO PAID FAMILY LEAVE**

Representative Jackson Sayama, Chair
Representative Mike Lee, Vice Chair
House Committee on Labor
January 30th, 2025, at 9:00 a.m. Room Number: 309

The Office of Wellness and Resilience (OWR) in the Governor's Office **STRONGLY SUPPORTS** H.B. 755, Relating to Paid Family Leave.

Established through Act 291 (Session Laws of Hawai'i 2022) the overall aim of the OWR is to make Hawai'i a trauma-informed state. OWR is focused on breaking down barriers that impact the physical, social, and emotional well-being of Hawai'i's people. OWR explores avenues to increase access and availability to mental, behavioral, social, and emotional health services and support. In this effort, the OWR is dedicated to addressing adverse childhood experiences (ACEs) from keiki to kupuna.

Research shows that paid family leave is one of the most concrete supports for families to avoid ACEs. Studies show that states with extended family leave policies were associated with increase in health of the child by the additional time in breastfeeding duration, parental engagement, and parental mental health.¹ Infancy and childhood are extremely important times in contributing to physical health, mental health, learning, and overall well-being in life. When families are provided with an environment where they can nurture their infant without fear of losing their income, they can attend to their children in a stress-free and attentive environment in this crucial time of their child's life. Providing family leave is one of the most concrete supports families can be provided to mitigate trauma and address their well-being.

In addition to paid family leave being one way to address overall well-being, paid family leave can serve as a strategy improve worker recruitment and retention. The OWR conducted the Hawai'i Quality of Life and Well-Being Survey, with more than 10,000 residents from our state responding, resulting in it being the largest statewide survey on health and well-being in Hawai'i ever. In this survey, we asked our State workers what are the most important benefits to them. Paid family leave was identified as very important by 4 of 5 state employees, making it one of the top 5 most important benefits for this group.

Thank you for the opportunity to testify on this important issue.

Tia L.R. Hartsock, MSW, MSCJA
Director, Office of Wellness & Resilience
Office of the Governor

HB-755
Submitted on: 1/28/2025 4:14:26 PM
Testimony for LAB on 1/30/2025 9:00:00 AM

Submitted By	Organization	Testifier Position	Testify
Lynn Otaguro	Individual	Support	Written Testimony Only

Comments:

I support this bill to care for our families.

HB-755
Submitted on: 1/28/2025 3:54:40 PM
Testimony for LAB on 1/30/2025 9:00:00 AM

Submitted By	Organization	Testifier Position	Testify
Mamiko Carroll	Individual	Support	Written Testimony Only

Comments:

Chair Sayama, Vice Chair Lee, and members of the committee, I am testifying in SUPPORT of HB755, Relating to Paid Family Leave.

Thank you for your time and consideration of this measure.

HB-755
Submitted on: 1/28/2025 3:40:06 PM
Testimony for LAB on 1/30/2025 9:00:00 AM

Submitted By	Organization	Testifier Position	Testify
Ricardo Molero Bravo	Individual	Support	Written Testimony Only

Comments:

I strongly support a Paid Family and Medical Leave (PFML) program in Hawai‘i because no one should have to choose between their job and caring for a loved one. The United States remains the only developed nation without a national paid leave policy, leaving millions of workers—particularly those in lower-income jobs—without the financial security to take time off for medical needs or family care. In Hawai‘i, only about one in four private sector workers have access to paid leave, and the workers who need it most, including many Native Hawaiian and Pacific Islander families, are the least likely to have it. PFML is a proven tool to improve health, economic stability, and workforce participation, especially for women, who often bear the burden of caregiving. By ensuring access to paid leave, Hawai‘i can support working families and promote financial security while reducing reliance on public assistance programs.

Beyond its benefits for families, PFML is also good for businesses and Hawai‘i’s economy. States with PFML programs have seen increased employee productivity, lower turnover, and stronger business growth, as workers with paid leave are more likely to stay in the workforce and contribute to their employers' success. A statewide PFML program would level the playing field for small businesses, allowing them to compete with larger companies that already offer paid leave, ensuring that all businesses have the opportunity to attract and retain top talent. Additionally, as Hawai‘i faces a growing challenge in retaining its working-age population, offering PFML would make our state more competitive with places like California, Washington, and Oregon, which already provide these essential benefits. Enacting PFML is not just a moral imperative—it is a smart economic policy that strengthens Hawai‘i’s workforce, supports businesses, and ensures the well-being of our families.

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Hours
Session: M-F 8am – 5pm
Interim: M-F 8am – 4:30pm

Note: The capitol entrances are open from 7am – 5pm; an ID is required for entry

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